

Youth Gardening Program Planning Document



Defining Your Program

<p>Who is your target audience?</p> <ul style="list-style-type: none"> • Age range? • Specific demographics? (low income, special needs, etc.) • How many students will be using the garden? 	
<p>Describe the site:</p> <ul style="list-style-type: none"> • In school • After school • Summer 	
<p>During what months will your program run?</p>	
<p>When will gardening occur? When will programming (lessons, etc.) occur? How often?</p>	
<p>What are YOUR goals for the program? What are the goals of the SITE?</p>	
<p>How do your goals and the goals of the site intersect?</p>	

Creating & Coordinating Youth Garden Space

Do you have commitment or buy in from all necessary stakeholders?	<input type="checkbox"/> Administrators <input type="checkbox"/> Teachers <input type="checkbox"/> Garden Coordinator <input type="checkbox"/> Garden Team <input type="checkbox"/> Custodian <input type="checkbox"/> Parents <input type="checkbox"/> Community Volunteers
Who is going to part of your gardening team? Who is going to lead this team?	
Who in this team needs gardening training? How is that training going to happen?	
Who is deciding the purpose of the garden? How can multiple purposes be accommodated?	
Who will provide gardening expertise?	
Who will be teaching the educational content of the gardening program?	
Where will you get the labor to build the garden? How many volunteers do you need to recruit?	
Who will plant the garden?	
Who will maintain the garden (watering, weeding)?	
Who will harvest the garden?	

The Garden Design and Gardening Tips

<p>How big will your garden be? How big does it <i>need</i> to be to meet your goals?</p>	
<p>What type of garden will you have? (Raised beds, in ground, containers)</p>	
<p>Where will your garden be located? Does this location have:</p> <ul style="list-style-type: none">• Sunlight• Easy access for students, staff, and volunteers• Water• Access to tools	
<p>What plants have you had success growing in the past? What crops meet your curricular needs?</p>	
<p>Do you have a garden plan? This should include a map of your space(s), planting layouts for the season (where and how much you will plant), a planting schedule, and a maintenance plan. Who will you contact for assistance to create this plan?</p>	
<p>What are some of the garden and food safety issues you expect to face?</p>	

Physical Resources

<p>Keeping your goals in mind, what materials do you need to build, expand or better use your garden? Which items can be obtained from:</p> <ul style="list-style-type: none"> • Donations • Municipal Resources • Borrowing 	<p> <input type="checkbox"/> fencing <input type="checkbox"/> lumber for raised beds, containers <input type="checkbox"/> soil testing and amendments <input type="checkbox"/> mulch <input type="checkbox"/> tools <input type="checkbox"/> seeds, seedlings <input type="checkbox"/> watering supplies <input type="checkbox"/> harvesting equipment <input type="checkbox"/> food preparation and serving materials <input type="checkbox"/> other </p>
<p>For items you will purchase, where will you get the funds?</p> <ul style="list-style-type: none"> • Donations (from garden clubs, community businesses)? • Small grants? (list any you anticipate applying for) <p>How much money do you need for startup costs?</p>	
<p>Where will tools and other materials be stored? Is this accessible to the people who will be maintaining the garden?</p>	
<p>What materials do you need that can be paid for with FSNE / EFNEP / 4H / UME funds?</p>	<p> <input type="checkbox"/> curricular / educational materials <input type="checkbox"/> food preparation and serving materials </p>
<p>What materials do you need each year to maintain the garden? Which can be obtained through donations?</p>	<p> <input type="checkbox"/> mulch <input type="checkbox"/> seeds, seedlings <input type="checkbox"/> fertilizer or compost </p>

Educational Resources

Are you currently using a gardening curriculum? If yes, please list curriculum(s) and source(s).	
What curriculum resources presented today do you anticipate using in your gardening program?	
Do you feel that the curriculums you now have available to you will allow you to adequately meet the educational goals of your program?	
What other content/resources do you need to identify in order to reach your educational goals in the garden?	

Evaluation

Revisit the goals for your gardening program listed in the first section. List specific, measurable indicators that you will use to assess your success in meeting your goal(s).	
How will you collect data on the above indicators?	

Questions