

## **Definitions of 4-H Delivery Modes for 4-H Member and Bulk Enrollment**

### **Youth members of organized 4-H clubs. (1000 Series Numbers)**

An organized group of youth, led by an adult, with a planned program that is carried on throughout all or most of the year. 4-H clubs may meet in any location and typically have elected officers and a set of rules approved by the membership to govern the club.

1a. Community clubs typically meet in the evenings or on weekends and offer self-chosen, multiple learning experiences and activities.

1b. In-school clubs meet during school hours but have officers and planned activities beyond school enrichment.

1c. 4-H after-school clubs are organized within child care settings. They have officers and planned activities.

1d. Military 4-H clubs are organized by the Armed Forces, often on military installations, and principally for military dependents. **(8000 Series Numbers)**

### **Youth participating in 4-H special interest/short-term programs. (2000 Series Numbers)**

Groups of youth meeting for a specific learning experience that involves direct teaching by extension staff or trained volunteers, including teachers. Program is not part of school curriculum and not restricted to members of 4-H clubs. Multiple-day meetings, for example on college campuses, should be reported as short-term programs. The direct audience contact hours should be at least six for enrollment to be reported.

### **Youth participating in 4-H camping programs.**

Youth taking part in an Extension-planned educational experience of group living in the out-of-doors.

3a. Overnight camping includes being away from home at least one night (resident, primitive, **(3000 Series Numbers)** or travel camping) and is not restricted to members of organized 4-H clubs.

3b. Day camping consists of multiple-day programs, with youth returning home each evening. **(7000 Series Numbers)**

### **Youth participating in 4-H school enrichment programs. (4000 Series Numbers)**

Groups of youth receiving a sequence of learning experiences in cooperation with school officials during school hours to support the school curriculum. Involves direct teaching by extension staff or trained volunteers, including teachers.

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### **Youth participating in 4-H individual study/mentoring/family learning programs. (5000 Series Numbers)**

Planned learning that occurs independently of formal group setting, such as a club, as an individual, paired, or family effort. Self directed, usually with limited adult involvement except for parents (or mentor). Examples include self-study, home study courses, advanced placement courses, mentoring or shadowing with an “expert”, whole families learning together.

### **Youth participating in afterschool programs. (6000 Series Numbers)**

Educational programs offered to youth outside of school hours, usually in a school or other community center and incorporating 4-H curricula. The primary purpose is to provide care for youth while parents are working or unavailable. (4-H clubs in school-age child care settings should be reported under “1c Organized 4-H After School Clubs.”)

### **Youth participating in instructional TV/video programs.**

Youth offered learning experiences through Extension via broadcast or closed circuit television, including satellite transmission or videotape replays of such series.

### **Youth participating in programs of limited duration – (9000 series numbers)**

Use this series for programs that offer less than four hours of educational programming for youth. These are programs that usually involve a one-time contact with youth and can include assemblies, talks to youth in community settings, in school programs that do not meet the established school enrichment criteria, educational workshops and “farm visit” programs (e.g. Close Encounters with Agriculture, Growing with Grains, Kindergarten Visits). Typically these contacts are also reported in the UMERS report and would include programs conducted by AGNR, FCS and 4-H educators.